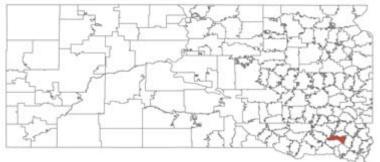
2002-2003 Profile of Viborg School District 60-5

203 W. Park Ave., Viborg, SD 57070



Home County: Turner
Area in Square Miles: 105
2002 K-12 Fall Enrollment: 270

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$452,191	\$95,676	\$89,298	\$19,132
County	\$10,492	\$90	\$84	\$18
State	\$903,854	\$0	\$69,576	\$0
Federal	\$155,044	\$0	\$39,796	\$0
Total	\$1,521,581	\$95,766	\$198,754	\$19,150

State Aid

Total State Aid	\$950,572
Extraordinary Cost Fund - SE	\$0
Special Education	\$69,576
General Aid	\$880,996

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,014
IDEA Part B	\$34,659
Total	\$39,673

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$831,599	\$20,596	\$89,457	\$6,200
PK Instruction	\$0	\$0	\$20,036	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$91,505	\$0	\$45,734	\$471
Administration Services	\$182,100	\$0	\$7,266	\$2,823
Transportation Services	\$42,256	\$42,854	\$0	\$87
Other Support Services	\$217,705	\$82,948	\$0	\$1,889
Community Services	\$0	\$7,500	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$63,438	\$3,482	\$0	\$530
Total Expenditures	\$1,428,603	\$157,379	\$162,494	\$12,000

Cost per ADM

Ending Fund	Balance	General Fund Only Educational Funds*	\$5,560 \$6,158
General	\$246,282	* Includes General, S	Special
Capital Outlay	\$217,891	Education and Pension	n Funas
Special Education	\$23,903		
Pension	\$35,979		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$1.50
Bond Redemption	\$4.36
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$281,586	\$330,613
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$96,871	\$116,093

2002 Taxable Valuations

Total	\$63,224,838
Other Non-Ag/Utilities	\$5,558,032
Non-Ag Z	\$410,140
Owner Occupied	\$13,302,161
Agricultural	\$43,954,505

Student and Assessment Data

December 2002 Federal Child Cou	nt	Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	0
Mental Retardation	5	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	18	Regular Classroom	23
Multiple Disabilities	2	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	5
Deaf	0	Early Childhood Special Ed Setting	6
Speech/Language	12	PT Early Child/ PT Early Child SE	0
Other Health Impaired	0	Resource Room	11
Autism	0	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	8	Total	46
Total	46		

PK-12 Enrollment	271
Open Enrolled Students Rec'd	4
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	31.5%
% Special Needs Students	17.0%
Students Transported	32
Student to Staff Ratio	13.6
District Attendance Rate	98.0%
Number of Graduates	23

Student Data

ADM of Tuitioned Out Paid	0.561
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	296.366

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$25,796	
Experience Adjusted Salar	\$28,723	
Avg Years of Experience	8.8	
% with Advanced Degrees	9.1%	
Certified Instructional Staff	19.9	
Classroom Staff	0.0	

	ADA	ADM		
K-8	163.864	165.227		
9-12	86.696	90.538		
Total	250.560	255.765		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	68		69		67		62		87		75		64	
Science	59		73		69		77		66		63		76	
Social Science	54		74		85		78		77		59		54	
Language Arts	70		58		65		62		68		66		60	
Reading	65		60		49		48		74		67		66	
Complete Battery	63		65		65		63		76		67		64	
Number Tested	16	1	14	4	22	2	21	1	24	0	13	1	22	1

 English
 20.7

 Math
 20.2

 Reading
 21.9

 Science
 22.9

 Composite Score
 21.5

 Number Tested
 18

Stanford Writing Assessment

American College Test (ACT)

No assessment data are reported when less than ten students were tested.

Percent Proficient and Advanced Total Sp Ed Grade 5 38%

Program, Third Edition

Grade 9 48%